**Value-Added Data for Individuals Completing Educator Preparation Programs at the University of Akron**

**Description of Data:**

Ohio's value-added data system provides educators a more complete picture of student growth. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Student growth measures also provide students and parents with evidence of the impact of their efforts.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 19, 20 and 21. Due to school closure during Cov-19, Ohio did not collect value\_ added data for 2020 school performance.

2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on reading and mathematics achievement tests in grades 4-8.

**Data Analysis:**

2022 data reported that 309 completers prepared by the EPP are currently employed in Ohio Education system, and 88 completers have value added performance. The data demonstrated that the EPP completers with value added data outperformed the Ohio completers. This conclusion is demonstrated by the higher percentage of completers in “Light Blue” Category (15% versus 13%) and lower percentage in the “Yellow” category (20% versus 22%).

**Table 1: Completer Value-Added Data in Comparison with a Benchmark EPP**

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| **Teachers with Value-added Data** | | |  | |  | |  | |
| **Initial Licensure Effective Years 2018, 19, 20, 21** | | | **Yellow** | | **Green** | | **Light Blue** | |
|  | **UA** | **State** | **UA** | **State** | **UA** | **State** | **UA** | **State** |
| **2022** | **88** | **2824** | **18 (20%)** | **632 (22%)** | **57 (65%)** | **1834 (65%)** | **13 (15%)** | **358 (13%)** |

**Yellow=Below Expectation**

**Green=Meet Expectation**

**Light Blue=Exceeded Expectations**